

# KINDERGARTEN PROGRESS REPORT FOR MATHEMATICS

Name: \_\_\_\_\_ School: \_\_\_\_\_ Year: \_\_\_\_\_

**Block 1** Date: \_\_\_\_\_

1. \_\_\_ Sort by color    2. \_\_\_ Sort by size    3. \_\_\_ Sort by shape

4. Colors:    \_\_\_ Red    \_\_\_ Orange    \_\_\_ Yellow  
               \_\_\_ Green    \_\_\_ Blue    \_\_\_ Purple  
               \_\_\_ Brown    \_\_\_ Black    \_\_\_ White  
               \_\_\_ Gray    \_\_\_ Pink

5. \_\_\_ Read pattern    6. \_\_\_ Describe pattern    7. \_\_\_ Extend pattern  
 8. \_\_\_ Extend pattern    9. \_\_\_ Identify patterns in the environment

**Block 5** Date: \_\_\_\_\_

1. Name numbers when pointed to (11-20)  
    \_\_\_ 11    \_\_\_ 12    \_\_\_ 13    \_\_\_ 14    \_\_\_ 15  
    \_\_\_ 16    \_\_\_ 17    \_\_\_ 18    \_\_\_ 19    \_\_\_ 20

2. Write the number that tells how many objects  
    \_\_\_ 12                    \_\_\_ 15                    \_\_\_ 11

3. Color same number of squares as given numbers  
    \_\_\_ 13                    \_\_\_ 16                    \_\_\_ 19

4. \_\_\_ Estimate the number of objects using multiples of 10

5. \_\_\_ Add using pictures and numbers

6. \_\_\_ Identify growing patterns (with shapes)

7. \_\_\_ Identify growing patterns (with numbers)

8. \_\_\_ Name the days of the week in order

9. \_\_\_ Identify a day, week, and month on a calendar

10. Write numbers (11-20)  
     \_\_\_ 11    \_\_\_ 12    \_\_\_ 13    \_\_\_ 14    \_\_\_ 15  
     \_\_\_ 16    \_\_\_ 17    \_\_\_ 18    \_\_\_ 19    \_\_\_ 20

11. \_\_\_ Add sums to 5    12. \_\_\_ Add sums to 5  
 13. \_\_\_ Add sums to 5    14. \_\_\_ Add sums to 5

15. \_\_\_ Identify clocks and calendars for measuring time

16. \_\_\_ Identify pennies, nickels, dimes, quarters as money

17. \_\_\_ Organize data in a chart or graph

Your child can count to \_\_\_\_\_ without missing any numbers

**Block 2** Date: \_\_\_\_\_

1. Name numbers when pointed to (0-5)  
    \_\_\_ 0                    \_\_\_ 1                    \_\_\_ 2  
    \_\_\_ 3                    \_\_\_ 4                    \_\_\_ 5

2. Write numbers (0-5)  
    \_\_\_ 0                    \_\_\_ 1                    \_\_\_ 2  
    \_\_\_ 3                    \_\_\_ 4                    \_\_\_ 5

3. \_\_\_ Construct models of the numbers 0-5

4. Write the number that tells how many objects  
    \_\_\_ 2    \_\_\_ 5    \_\_\_ 1    \_\_\_ 3    \_\_\_ 4

5. Look at numbers/draw correct number of circles  
    \_\_\_ 2    \_\_\_ 1    \_\_\_ 4    \_\_\_ 5    \_\_\_ 3

6. \_\_\_ Use ordinal numbers to identify position 1<sup>st</sup> to 5<sup>th</sup>

7. \_\_\_ Order sets of objects by number 0-5

8. \_\_\_ Identify numbers that fall between two numbers

Comparison concepts:  
 9. \_\_\_ More                    10. \_\_\_ Fewer                    11. \_\_\_ Same

Your child can count to \_\_\_\_\_ without missing any numbers

**Block 3** Date: \_\_\_\_\_

1. Identify shapes  
    \_\_\_ ○            \_\_\_ △            \_\_\_ □            \_\_\_ □

2. \_\_\_ Use shapes to make new shapes (△ + □ = house)

Position words:  
 3. \_\_\_ above                    4. \_\_\_ below  
 5. \_\_\_ between                    6. \_\_\_ near  
 7. \_\_\_ far

Comparison words:  
 8. \_\_\_ longer                    9. \_\_\_ shorter  
 10. \_\_\_ heavier                    11. \_\_\_ lighter

Your child can count to \_\_\_\_\_ without missing any numbers

**Block 6** Date: \_\_\_\_\_

1. Name numbers when pointed to (21-30)  
    \_\_\_ 21    \_\_\_ 22    \_\_\_ 23    \_\_\_ 24    \_\_\_ 25  
    \_\_\_ 26    \_\_\_ 27    \_\_\_ 28    \_\_\_ 29    \_\_\_ 30

2. Write numbers (21-30)  
    \_\_\_ 21    \_\_\_ 22    \_\_\_ 23    \_\_\_ 24    \_\_\_ 25  
    \_\_\_ 26    \_\_\_ 27    \_\_\_ 28    \_\_\_ 29    \_\_\_ 30

3. \_\_\_ Write the number (29) that tells how many objects

4. \_\_\_ Write the number (23) that tells how many objects

5. \_\_\_ Color same number of squares as given number (21)

6. \_\_\_ Color same number of squares as given number (27)

7. \_\_\_ Identify numbers that fall between two numbers

8. \_\_\_ Use 10-frame to show 5 or 10 as part of the whole

9. \_\_\_ Subtraction    10. \_\_\_ Subtraction    11. \_\_\_ Subtraction  
 12. \_\_\_ Subtraction    13. \_\_\_ Explain how you solved problem #12  
 14. \_\_\_ Subtract using pictures

Your child can count to \_\_\_\_\_ without missing any numbers

**Block 4** Date: \_\_\_\_\_

1. Name numbers when pointed to (0-10)  
    \_\_\_ 0    \_\_\_ 1    \_\_\_ 2    \_\_\_ 3    \_\_\_ 4    \_\_\_ 5  
    \_\_\_ 6    \_\_\_ 7    \_\_\_ 8    \_\_\_ 9    \_\_\_ 10

2. Write numbers (0-10)  
    \_\_\_ 0    \_\_\_ 1    \_\_\_ 2    \_\_\_ 3    \_\_\_ 4    \_\_\_ 5  
    \_\_\_ 6    \_\_\_ 7    \_\_\_ 8    \_\_\_ 9    \_\_\_ 10

3. \_\_\_ Construct models of the numbers 0-10

Comparison concepts:  
 4. \_\_\_ More                    5. \_\_\_ Fewer                    6. \_\_\_ Same

7. Write the number that tells how many objects  
    \_\_\_ 4    \_\_\_ 10    \_\_\_ 0    \_\_\_ 9    \_\_\_ 8

8. Look at numbers/draw correct number of circles  
    \_\_\_ 5    \_\_\_ 6    \_\_\_ 2    \_\_\_ 1    \_\_\_ 7

9. \_\_\_ Identify position w/ ordinal numbers 6<sup>th</sup> to 10<sup>th</sup>

10. \_\_\_ Order sets of objects by number 0-10.

11. \_\_\_ Estimate the number of objects using multiples of 10

12. \_\_\_ Identify numbers that fall between two numbers

Your child can count to \_\_\_\_\_ without missing any numbers

## Attendance

	Term 1	Term 2	Term 3
<b>Tardies</b>			
<b>Absences</b>			
<b>Citizenship*</b>			

\*E = Excellent    S = Satisfactory    N = Needs Improvement