

SAMPLE ALIGNMENT FORM

Resource Title: _____

Publisher: _____

ISBN: _____

Media (text, software, internet, multimedia): _____

Author: _____ Copyright: _____

Alignment Review Date: _____

Core Subject Area: _____

Sample: Grade 4 English Language Arts, Reading Literature Standards

This is only a sample of the standards to show a possible format for the alignment form. Agencies will be expected to show alignment for all applicable Utah Core English Language Arts standards.

Utah Core Standards	Designated Sections, or URLs
Reading: Literature Standard 1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
Reading: Literature Standard 2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	
Reading: Literature Standard 3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	
Reading: Literature Standard 4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	
Reading: Literature Standard 5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	

<p>Reading: Literature Standard 6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	
<p>Reading: Literature Standard 7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	
<p>Reading: Literature Standard 9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>	
<p>Reading: Literature Standard 10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.</p>	