



Board of Education

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March 5, 2024

Ken,

Following our evaluation process for the Supplemental Literacy Intervention Solution for Kindergarten (RFP 24-004), our selection committee concluded its final assessment of the proposals submitted by 95% Group and Wilson Learning.

Despite the high quality and potential benefits offered by both programs, the committee members determined that neither proposal fully aligns with our kindergarten program's specific needs and objectives. The criteria set forth in the RFP emphasized the need for solutions that support our multi-tiered system of supports (MTSS), align with the science of reading pedagogy, and effectively integrate into our existing learning environments, among other specifications. While both proposed solutions presented strong possibilities for enhancing literacy practices, they were incompatible with our desired configuration and system needs.

Given this conclusion, the committee unanimously recommends that the Ogden School District not adopt either proposed solution. This decision underscores the importance of finding a solution that not only meets our educational standards but also seamlessly integrates with our current systems and practices to effectively support our kindergarten students' literacy development.

As we move forward, the committee remains committed to ensuring that any literacy intervention solution we adopt is in the best interest of our students and teachers, aligns with our educational goals, and contributes to our mission of providing high-quality education. Therefore, the selection committee will review our approach and explore alternative strategies to supplement and enhance our kindergarten core curriculum. This may involve seeking additional input from educators and specialists and/or exploring other innovative solutions that are compatible with our district's configurations and system-level needs.

We appreciate your understanding and support as we continue to work towards finding the most suitable and effective literacy intervention solution for our kindergarten students. I am available to discuss this recommendation and answer any questions that arise.

Sincerely,

Adam McMickell
Executive Director, Office of Student Achievement