

- Celebrating Student Achievement
- Increasing Student Achievement



Highlights from the Board of Education meeting: August 18, 2016

Board Report

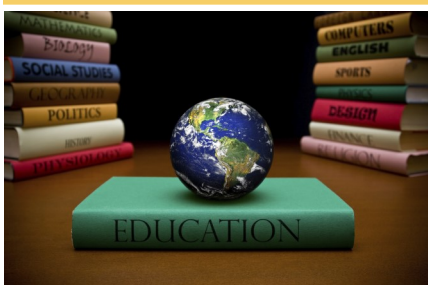


Board of Education >>>

- Jeff Heiner, President
- Jennifer Zundel, Vice President
- Douglas Barker
- Don E. Belnap
- Shane Story
- Susan Richards
- Joyce Wilson
- Sandy Coroles
Superintendent
- Zane K. Woolstenhulme
Business Administrator

Mission

Maximizing educational opportunities for *all* students, in a safe, nurturing environment.



Celebrating Student Achievement:

"Great Things Happening Report" – Advancement Via Individual Determination (AVID). Shevon Lopez, a district School Support Team member and a former coordinator of the AVID program at Ogden High, shared information concerning the AVID program. She stated that AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. To be a participant in an AVID class, the student has to apply, be interviewed, and then selected. They have to have an academic potential of a 2.0 to 3.5 GPA and have a desire to attend college. They also have to take at least one advanced course per year, be part of a historically underrepresented group, and the first to attend college in their family.

Mrs. Lopez introduced one of her students in the AVID program at Ogden High:

Her student stated that he likes to challenge himself with rigorous courses. He joined AVID in 7th grade, and was introduced to the idea of going to college. He learned a lot in grades 7, 8, 9 about getting ready for high school (how to take Cornell notes and get organized) and in high school – what to take in high school and how to get into college. This opened a lot of doors for him and expanded his vision. It made him realize that he did not want to become another dropout. AVID teachers are providing

help with scholarships for soccer and with his interest in bio-medical studies.

Mrs. Lopez further shared information on another student at OHS, who attends every event that they have had, even when it is after school or during the summer because she wants the best for her future. Growing up in a single parent household with four other siblings and mother working full time, the expectation was that she would drop out and get pregnant. Prior to joining AVID in 8th grade, she was always in trouble, but AVID has helped her so much with her grades, skyrocketing her to take rigorous classes in the honors program. Personally, it feels great to be supported in this program. She wants to go college and have a better future for herself. She has learned things like how to pay for college, set goals and achieve them and stay motivated. AVID is a great program and she is glad to be a part of it.

Mrs. Lopez shared that AVID is not just another program...at its heart, AVID is a philosophy to hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge.



Board Report

Increasing Student Achievement :

Contract Approval – Weber State University (WSU) College of Education for GearUp SOARS. The board approved the contract to partnership with WSU, following students from the graduation class of 2017 through their first year of college. The total contract for years six is \$130,000. WSU is responsible for the following:

Advance GEARUP Students' College- and Career- Readiness

- Act as liaison for high school to college transition; assisting with pre-college course completion data, transition to and retention for postsecondary education.
- Participate in district level PLCs related to targeted grant goals and college/career readiness data.
- Obtain partner resources that align to grant specific outcomes.
- Help develop and serve as liaison for first year programs designed specifically for OSD students during their first year of college at WSU and OWATC (AVID Higher Ed).
- Tutoring/Academic Support
- Work closely with WSU's Access and Diversity Program to recruit and hire qualified work study and SOARS tutors in schools.
- Attend GEARUP related district PLCs which support the following:
- GEARUP required college activities (college visits, student shadowing, guest speakers, college fairs GEARUP week, College Application Week, FAFSA, etc.).
- Create data driven action plans aligned to individual college/career readiness needs.
- Coach and assist GEARUP Site Facilitators with individual case management/mentoring.
- Participate and collaborate with family education and events.
- Continue to build a rapport with WSU's various colleges to provide academic enrichment for students; partner with site-facilitators and collaborate with **other** local postsecondary institutions to provide college readiness experiences.
- Collect and document all WSU program data and required match.
- Assist with all federally-mandated reports.

SpectrumRED for GearUp SOARS. The board approved the contract with SpectrumRED for the sixth year of the GearUp grant. The total amount paid to SpectrumRED for evaluation of the GearUp project for the sixth year is \$93,000.

SpectrumRED Grant Writing, Data Collection, and Evaluation Contract. The board approved SpectrumRED to perform the following duties, at a 15% fee of the overall project once a grant is awarded :

- SpectrumRED's evaluators and Grant Lab staff will track federal education-related initiatives while they are still in the legislative process to watch for grants that best align with OSD's initiatives.
- When OSD decides to apply for a grant, SpectrumRED's grant lab staff will work closely with school district personnel to research, develop, and submit grant proposals. They will offer advice, write the text, develop budgets, organize the appendix, and complete any necessary tasks to prepare the entire proposal for submission. During this process, the Grant Lab will work one-on-one with district personnel to ensure the grant reflects the ideas and concepts put forward by OSD.
- The evaluation plan will be compatible with the U.S. Department of Education Continuous Improvement Management (CIM) model.

School LAND Trust Plan Amendment, 2016-2017 – Hillcrest Elementary. The board approved the following amendment to the Hillcrest Elementary School LAND Trust Plan for the 2016-2017 school year:

The initial plan asked for School LAND Trust funds to pay for .5 of a new teacher to support large class sizes in 4th grade. However, due to the cost of a new teacher including benefits, Hillcrest was unable to do this. The council met again and approved a plan to instead purchase 1 Chrome Book cart (20 Chrome Books) to support technology in the upper grades and 1 iPad with cart (32 iPads) to support technology in the lower grades. In addition, Hillcrest would like to hire on staff assistant for 3.9 hours to support guided reading in several grades. Any additional money will be spent to purchase site licenses for math software.

- iPads with cart: \$12,000
- Chrome Books with cart: \$9,300
- 3.9 staff assistant: \$11,000

Naming of Rooms at New Bridge School. The board gave permission for the Ogden School Foundation Executive Director Janis Vause, and district administrator Roger Snow to investigate the possibility of community and industry partners donating funds for specific room naming rights at New Bridge School. These rooms would be the media center, Robotics Lab, Makerspace/3-D Printing Lab, and the science lab.



Board Report

Increasing Student Achievement (cont.):

First Reading Board Policy Manual Section 6.1.9 – Employment Background Checks (rev.). The board approved the first reading of this policy, with the revision as written:

Employees working 30 – 40 hours	Full cost
Employees working 20 – 29 hours	\$35.00
Employees working 15 – 19 hours	\$20.00
Employees working 14.9 hours and below	\$10.00
Volunteers and substitutes	\$10.00
Employees Transferring from Other Districts	\$ 5.00

First Reading Board Policy Manual Section 4.6.2 – Special Use of School Buses (rev.). The board approved the first reading of this policy, with the revision as written:

All trips over ~~100~~ 350 miles and/or overnight must receive prior approval from the Board of Education. A bus usage fee will be established by the transportation department.

First Reading Board Policy Manual Section 5.1 – Facilities Development Goals (rev.). The board approved the first reading of this policy, with the revision as written:

With ~~twenty-three~~ many school campuses, a district office complex, shops, warehousing facilities, and several other properties, the Board of Education has a huge investment in school facilities.

First Reading Board Policy Manual Section 5.4 – Facilities Construction (rev.). The board approved the first reading of this policy, with the revision as written:

Part ~~5~~ 2 of the Procurement Policy for the Ogden City School District outlines the process for the implementation of construction, including the selection of an architect, alternate methods of construction services, bid security, bonds required, contract causes, change orders, awarding contracts, competitive sealed proposals, non-responsibility of bidder, specification preparation and legal requirements.

First Reading Board Policy Manual Section 5.5.1 – Names of Building Plaques (rev.). The board approved the first reading of this policy, with the revision as written:

In keeping with the practice to recognize elected officials and others for their efforts and/or public service in providing new or improved public facilities, the district will have plaques installed on new construction projects listing the names of persons, as reflected in board minutes, who were involved at the time of acceptance of the project bid and who served during the construction period. The plaques will provide the following information:

- Name of the school, building, or playing field;
- Board-approved construction date;
- Names of the members on the board who approved construction date, thusly: president, vice president, members of the board (in order of number of years on the board), and any members of the board added during the period of construction;
- Names of the superintendent and ~~clerk of the board~~ Business Administrator;
- Name of architect;
- Name of contractor; and,
- Others as directed by the board.

First Reading Board Policy Manual Section 2.2 – Duties of the Superintendent (rev.). The board approved the first reading of this policy, with the revision as written:

The superintendent is the executive officer of the Board of Education. The following are the duties of the superintendent:

To plan, direct, and coordinate the educational program of the district with special emphasis on ~~improvement of reading and mathematics and content specific standards needing improvement and to maintain~~ continual emphasis of best practices for all educational programs of the district.

Bond Refunding Resolution #2016-03. The board approved the bond refunding resolution, #2016-03: "Consideration for adoption of a resolution of the Board of Education of Ogden City School District, Utah authorizing the issuance and sale of not more than \$53,000,000 General Obligation Refunding Bonds; and related matters."

