

- Celebrating Student Achievement
- Increasing Student Achievement



Highlights from the Board of Education meeting: December 8, 2016

Board Report



Board of Education >>>

- Jeff Heiner, President
- Jennifer Zundel, Vice President
- Douglas Barker
- Don E. Belnap
- Shane Story
- Susan Richards
- Joyce Wilson
- Sandy Coroles
Superintendent
- Zane K. Woolstenhulme
Business Administrator

Mission

Maximizing educational opportunities for *all* students, in a safe, nurturing environment.



Celebrating Student Achievement:

"Great Things Happening Report"- Extended Day/After School Opportunities. Carrie Maxson, supervisor of Federal Grants, shared information on the district extended day and after school programs. She stated that the Intergenerational Poverty (IGP) and 21st Century grants are used for extended day learning to provide tutoring in math and literacy. Those schools identified by the state to receive this grant funding are: Gramercy, James Madison, New Bridge, T.O. Smith, Mound Fort Jr. High, and George Washington High School.

She stated that the after school programs are tailored to meet the needs of our students in order to serve the whole child. We collaborate with all the STEM initiatives, which is making a huge difference in the lives of our students for math and science. Those outcomes will be shared with the board at the end of the year. She noted that we are currently reapplying in January 2017, for another three-year cycle of this IGP grant. The 21st century grant at George Washington is a five year grant, with this being our third year.

Superintendent's Celebrations.

Superintendent Coroles shared the following celebrations:

- "Going Google" - Our own, Adam McMickell, was asked by the author of "Going Google," Jared Covili, to contribute to a section in the book.

- Ben Lomond High School Honor Society and Hope Squad students volunteered at the Festival of the Trees event held at the South Town Expo Center. Amber Kuzler, who was selected as this month's Higher Achieving Award accompanied them. Some of the students even sold a tree. All proceeds go to Primary Children's Hospital.
- I'd like to give a special thanks to our Ogden School Foundation for all the work they do. They were recently recognized for being in the top 50 largest school foundations in the U.S. Alpine School District Foundation was the only other Utah foundation recognized.
- Utah High School Activities Association (UHSAA) new classifications are set for the next round and we have both high schools in 4A and the same region. We are very happy with this action taken by UHSAA.
- Ben Lomond High School student, Evelyn Morales, and her case manager, Nora McCroby, were honored by the board for the successful turnaround of Evelyn's educational status. Evelyn was a 9th grade dropout who has come back to school and is now a very successful 11th grader. The efforts of Mrs. McCroby in being diligent—getting Evelyn to school, helping her with her homework, and constantly encouraging her have paid off with Evelyn being ready to move onto 12th grade and looking forward to graduation next year. Congratulations.

Board Report

Increasing Student Achievement :

Ratification – Fence for Odyssey / Jefferson Park. The board approved the financing for a fence to surround the playground area at Odyssey Elementary and Jefferson Park, with the bid being awarded to Ace Fab & Fencing in the amount of \$32,176.00.

School LAND Trust Plan, 2016-2017, Amendment for Polk and Shadow Valley Elementary Schools. The board approved the following changes to the Shadow Valley School LAND Trust plan for the 2016-2017 school year: to use increased distribution to purchase a guided reading library priced at \$9,507.70 to align with our 90 Day Goal plan of implanting Guided Reading, small group, differentiated reading instruction groups to our literacy block. The remaining \$464.71 will be put in for substitutes in the event that one of our enrichment teachers hired out of School LAND Trust monies requires a substitute.

The board approved the following changes to the Polk School LAND Trust Plan for the 2016-2017 school year: to purchase technology (Chromebooks, iPads) for the students to use to work on research based learning programs to target specific skill deficits. The students will also use the technology to enhance their writing/typing skills.

Academic Areas

Reading

Measurements

Polk Elementary will use the following measurement to determine if the students are making adequate progress toward our goal: Scholastic Reading Inventory Assessment, DIBELS, Curriculum Interim Assessments, and Lexia Learning.

Goal

Polk Elementary will have 70% of their 1st and 2nd grade students show adequate yearly progress in Reading on either their individualized DIBELS Pathway to Progress or Lexia Learning goals.

Financial Proposal

Polk Elementary will purchase Chromebooks, iPads, earphones, and charging stations to the amount of \$27,491.

Chromebook and license	\$ 237.53
iPad	\$ 259.00
Charging Carts	\$1,291.00
Earphones	\$ 10.00
Apps/Programs – Pricing varies	

Fund Transfers for High Schools. The board approved the following fund transfers from district basic funds to cover the following deficits that has been held at the high schools for several years:

To: Ben Lomond High

<u>Program</u>	<u>Deficit</u>
Golf – Boys	\$ 1,275.67
Golf -- Girls	\$ 2,979.87
Cheerleading	\$ 23,764.71
Repairs & Maintenance	\$ 10,235.88
Total	\$ 38,256.13

To: Ogden High

<u>Program</u>	<u>Deficit</u>
Band	\$ 30,000.00
Spirit Blankets	\$ 5,000.00
Football	\$ 12,000.00
Cheerleading	\$ 18,838.86
Total	\$ 70,838.86

Total of fund transfer from district basic funds: **\$109,094.99**

Board Report

Increasing Student Achievement (cont.):

Control Upgrade for Building Management Systems. The board approved the purchase of control upgrades for building management systems, at the following schools:

Odyssey Elementary Control Upgrade	\$13,500
Heritage Elementary Control Upgrade	\$13,500
Shadow Valley Elementary Control Upgrade	\$13,500

Total for all upgrades	\$40,500
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Secondary Athletic Advisory Committee Mission Statement. The board approved the following mission statement, developed by the Secondary Athletic Advisory Committee:

"The Ogden City School District will develop and maintain equitable and competitive athletic programs. All Stakeholders strive for excellence in the classroom and athletics while promoting leadership, citizenship, accountability, sportsmanship and a positive environment."

Purchase of Driver's Education Cars. The board approved the purchase of two Toyota Camry Hybrids and one Toyota Corolla. The bid was awarded to Young Automotive Group in Logan, UT, in the amount of \$62,269.00.

Board Meeting Schedule for 2016-2017 (revision). The board approved the change in the board meeting schedule for 2016-2017 for the work session originally scheduled for April 6, 2017, which will now be on April 13, 2017.

Secondary Schools New Courses for 2017-2018. The board approved the following course offering for the 2017-2018 school year: AP Computer Science Principles.

School Calendar, 2017-2018. The board approved the following school calendar for the 2017-2018 school year:

• First day of School	August 21
• First day of Kindergarten	August 28
• Labor Day	September 5
• Teacher Inservice Day	September 5
• Fall Break	October 19, 20
• Teacher Inservice Day	November 1
• Thanksgiving Break	November 20—24
• Winter Break	December 21—January 1
• Martin Luther King Day	January 15
• President's Day	February 19
• Teacher Inservice Day	February 20
• Spring Break	April 2—6
• Last day of Kindergarten	May 18
• Last day of School	May 25

DISTRICT ACTIVITIES, 2016-2017

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| • Jr. High PTC | February 8 |
| • District History Fair | February 9 |
| • High School PTC | February 9 |
| • Presidents Day | February 20 |
| • District Science Fair | February 22 & 23 |
| • Deep Data Dive (minimum day) | February 24 |
| • High School ACT Test for 11th graders (no school 10th or 12th graders) | February 28 |
| • WSU Storytelling Festival, Eccles Center | February 27, 28, and March 1 |

EDUCATION IS
WHAT REMAINS
AFTER ONE HAS
FORGOTTEN WHAT
ONE HAS LEARNED
IN SCHOOL.
~ALBERT EINSTEIN