Celebrating Student Achievement:

“Great Things Happening Report – Ed Tech Endorsement.” Adam McMickell, coordinator of Assessment and Instructional Technology, led the discussion concerning the Ed Tech Endorsement program. He introduced Ian Davey and LaJean (Jeanie) Elder, teacher specialists in the Instructional Technology department. Mr. Davey and Ms. Elder have developed the Ed Tech Endorsement and Certified Educator Pathways program (featuring Google Education) for our district. Ms. Elder noted that the first cohort of Ed Tech participants included the following teachers and instructional coaches: Shawnee Robinson; Jennylyn Merkley; Jackie Goodsell; Chet Hunsaker; Mike Docksey; Andy Rodgers; Lyndee Bent; Amber Letcher; Harmony Kryger; Angela Gronewald; Laura Coria; Brittney Andrews; Jenny Kozak; Kelly Ferry; and Kimberly Lundgren. She noted that our Ed Tech endorsement is a hybrid model, with teachers obtaining most of their coursework online and only meeting face-to-face every three to five weeks of the semester. The three sections taught are Instructional Design, Technology Implementation, and Educational Technology Leadership.

Mr. Davey shared information on the Certified Educator Pathways program. He stated that the program hosts several Google certifications for Level 1, Level 2, Google Trainer, and then Google Innovator. This is a three-month program with 35 participants on Level 1 and 22 participants on Level 2. Our district also has three certified Google trainers, Mr. Davey, Ms. Elder, and Mr. McMickell. It was noted that Mr. McMickell is also the only certified Google Innovator in the state of Utah. The participants in the Pathways program meet once a month and then work independently on their own. Vice President Zundel asked, “In every day terms, what will a teacher with these levels of training be able to do?” Mr. Davey stated that not only does the Pathway overlap with the leadership capacities in the Ed Tech endorsement, but the participants will be building collaboration skills and teaching their students to work in a collaborative manner, learn as a group and individually, and become leaders within their buildings. Ms. Elder stated that this is a move beyond the use of technology. This course is aligned and integrated with the objectives for students and Mr. Davey and Ms. Elder ensured the board that the teachers understand the technology and pedagogy to engage the student and ignite the passion. Technology opens up possibilities. The certification is one thing, but the learning is embedding this into the everyday teaching in the buildings.

Utah Association of Elementary School Principals (UAESP) Instructional Leader of the Year, 2017 – Maridee Harrison. Maridee Harrison, principal at Polk Elementary, has been awarded the UAESP Instructional Leader of the Year for 2017. This award is given to a principal who has improved student achievement through leadership with teachers, staff, and community. Congratulations Mrs. Harrison!!!
Increasing Student Achievement:

- **School LAND Trust Plan Amendment, 2016-2017, New Bridge.** The board approved the following revisions to the New Bridge School LAND Trust Plan for 2016-2017:

  - $5,000.00 to purchase books. These books would increase the guided reading library and would benefit the small group instruction already taking place in the school.

- **High School Course Request – Botany.** The board approved the following new course to be offered at Ogden High School:

  Course Name: Botany  
  Date to Begin: Fall 2017  
  Length of Course: 1 semester  
  Credit Awarded: .5 Applied Science credit

  **Course Description & Syllabus:** This course is an introduction to the systematics, anatomy, and physiology of the plant kingdom. The course will examine the structure and function of plant systems and biological diversity in the framework of the evolution of adaptations. This course also deals with the study of the structure and biological functions of plants; their habits; where and how they grow; their relations to one another and to their environment; and their classification including theories and laws that relate to plant life. This is a one semester course worth ½ science credits.

  **Summative Assignment:** Each student will complete a final project in which they investigate the unique adaptations of a plant organism of their choice and present to their peers.

  **Alignment to District/State Curriculum Standards:** It is aligned with the Biology standards and objectives for the state of Utah with an emphasis on Botany.

  Instructor: Brent Richardson @ OHS  
  Lab Fee: $10.00

- **High School Course Request – Zoology.** The board approved the following new course to be offered at Ogden High School:

  Course Name: Zoology  
  Date to Begin: Fall 2017  
  Length of Course: 1 semester  
  Credit Awarded: 5 Science Credit (this course will give another option for science credit required for graduation)

  **Course Description & Syllabus:** This course is an introduction to the systematics, anatomy, and physiology of the animal kingdom. The course will examine the structure and function of animal organ systems and biological diversity in the framework of the evolution of adaptations. This course also deals with the study of the structure and bodily functions of animals; their habits; where and how they live; their relations to one another and to their environment; and their classification including theories and laws that relate to animal life. This is a one semester course worth ½ science credits.

  **Summative Assignment:** Each student will complete a final project in which they investigate the unique adaptations of an organism of their choice and will present their peers.

  This course will be experiment and inquiry based. Students will be conducting comparative analysis, experimental investigations, research, presentations, etc…

  Common formative assessments will be used to assess student progress and growth. CANVAS will provide a digital platform for student work, resources, calendar, and more.

  **Alignment to District/State Curriculum Standards:**

  **Science Benchmark**

  Ecosystems are shaped by interactions among living organisms and their physical environment. Ecosystems change constantly, either staying in a state of dynamic balance or shifting to a new state of balance. Matter cycles in ecosystems, and energy flows from outside sources through the system. Humans are part of ecosystems and can deliberately or inadvertently alter an ecosystem.

  Instructor: Ryan Edel @ OHS  
  Lab Fee: $10.00
Increasing Student Achievement (cont.):

- **CTE Computer Purchase.** The board approved the following purchase of computers for CTE labs at the secondary schools:
  
  The computer equipment will be ordered from Valcom (Salt Lake City) under the existing “state contract” allowing for the best price. The total for this request is $190,552.62. CTE Federal Perkins will pay for $173,011 and CTE Add-On Fund will be used for the remaining amount of $17,541.62.
  
  - 37 HP EliteOne 800 AIO for Business Lab at Highland = $35,100.79
  - 40 HP Chromebook 14” plus carts for Family & Consumer Sciences Lab at Mound Fort = $12,164.42
  - 37 HP EliteOne 800 AIO for Business Lab at Mt Ogden = $35,100.79
  - 35 HP EliteOne 800 AIO for Business Lab at Ben Lomond = $33,203.45
  - 30 HP Chromebook 14” plus cart for Health Sciences Lab at Ben Lomond = $8,576.27
  - 35 HP EliteOne 800 AIO for Business Lab at Ogden High = $33,203.45
  - 35 HP EliteOne 800 AIO for Information Technology Lab at Ogden High = $33,203.45

- **Student Travel Request – DECA National Convention.** The board approved the student travel request to send one student to the DECA National Convention in Anaheim CA, April 25-30, 2017.

- **Student Travel Request – Ogden High School JROTC National Competition.** The board approved the student travel request to send 23 JROTC students to the National Drill Competition, April 26-30, 2017, in Torrance, CA.

- **School Club Application.** The board approved the organizing of a Gay Straight Alliance Club at Mound Ogden Junior High School.

- **Appointment of Superintendent.** The Board of Education approved the appointment of our new superintendent: Dr. Rich K. Nye, effective July 1, 2017.

  Dr. Nye has extensive experience working at many levels in education. His first teaching assignment was at a rural junior high school, where he taught 8th grade integrated science. He went on to teach earth and life science in an urban elementary school in Phoenix, Arizona before becoming an administrator at a large affluent suburban high school.

  Dr. Nye obtained a Master’s degree in Curriculum and Instruction from Weber State University, another Master’s degree in Educational Administration from Arizona State University, and a Doctor of Philosophy in Education from Utah State University where he also taught courses in assessment, evaluation, cognition, foundations, and science education.

  Dr. Nye returned to public education as the Director of Assessment, Research and Evaluation for Ogden School District. He currently serves as the Deputy Superintendent of Student Achievement for the Utah State Board of Education.

  Dr. Nye grew up in South Ogden and currently lives in the Ogden area with his wife and three children.

- **Second Reading Board Policy Manual, Section 8.39 – Junior High Activities & Athletics – Ninth Grade Participation (revised).** This policy approval has been tabled until the board meeting on April 20, 2017.

- **First Reading Board Policy Manual, Section 8 – Emergency Epinephrine Response to Anaphylaxis (new).** The board approved the first reading of the above named policy. A second reading will be held on this policy at the board meeting scheduled for April 20, 2017.