

- Celebrating Student Achievement
- Increasing Student Achievement



**OGDEN**  
SCHOOL DISTRICT

*Empowering Excellence Through Education*

Highlights from the Board of Education meeting: November 17, 2016

# Board Report



## Board of Education >>>

- Jeff Heiner, President
- Jennifer Zundel, Vice President
- Douglas Barker
- Don E. Belnap
- Shane Story
- Susan Richards
- Joyce Wilson

- Sandy Coroles  
Superintendent

- Zane K. Woolstenhulme  
Business Administrator

## Mission

Maximizing educational opportunities for *all* students, in a safe, nurturing environment.



## Celebrating Student Achievement:

"Great Things Happening Report"- College Awareness. Luke Rasmussen, principal of Ogden High School (OHS), led the discussion concerning Utah College Application Week and what OHS is doing to promote college awareness. As part of the college awareness celebration, the school has placed new university banners in the lunchroom and a decal outside each teacher's classroom representing the university that they graduated from. They have also highlighted this year's Sterling Scholars, listing what university they will attend, as well as placed a distinguished graduate display stating where these students are now.

He further noted that Weber State University (WSU) is a great partner, providing opportunities for students to be tutored and receive the support they need to set goals and succeed. The students also take field trips and attend conferences sponsored by WSU. OHS has further hosted many local and national colleges these past few weeks, including West Point Military Academy. Currently there are only twenty-seven students who still need to apply to a college and the goal is to have 100% of the senior class applying to at least one college by the end of November.

He thanked his amazing staff in the counseling office, especially Debra Francis, who provides information for scholarships and ACT test preparation. The class of 2016 had scholarship awards in the following:

International Baccalaureate (IB) Scholarships:  
\$1,096,430  
First Generation Student Scholarships:  
\$ 853,551  
Total Scholarships:  
\$2,326,579

The board thanked Mr. Rasmussen and the OHS faculty and staff for their great work in promoting college awareness.

WellSteps Coordinator of the Year – Noelle Baird. Jessica Bennington, director of Human Resources, introduced Noelle Baird, district benefits specialist, as the WellSteps Coordinator of the Year.

She noted that Noelle is very physically active and promotes wellness throughout the district. She has created a RAGNAR team from the district, who will run in the Zions RAGNAR this spring.

Superintendent's Celebration. Superintendent Coroles shared the following celebrations:

- The Ogden High Theatre program just finished a successful four night production of "The Sound of Music." Those that attended were very impressed by our student's performance.
- The Fall Author Event was held last Thursday night. Last year they raised \$120,000. This year they anticipate more due to more sponsors and more tickets purchased. They had a record setting envelope giving of \$27,000.
- There were 13 Essay Winners from the Ogden District Foundation Fall Author Event. The winners were selected by Weber State Professors.
- Last Friday, we hosted 35 teachers and administrators from Malad School District. They made a special request to observe our classrooms and see all that we are doing—specifically Tier 1 Differentiated Instruction.

When we do the best we can, we never know what miracle is wrought in our life, or in the life of another.

-Helen Keller

# Board Report

## **Increasing Student Achievement :**

School LAND Trust Plan Amendment, 2016-2017 – T.O. Smith. The board approved the following School LAND Trust plan amendment for T.O. Smith Elementary:

Due to the release of Title IIA and K-3 Reading funds to the school we will be able to fund \$11,000 Professional and Technical Services from the University Reading Clinic. The Council approved the following expenditure to further support our goal of improving student outcomes in reading: \$9,073.01 for a 5.9 hr. instructional staff assistant who will be trained to deliver Tier 3 intensive reading instruction and support to teacher leaders in our distributed leadership model who are coaching/mentoring colleagues in effective lesson planning, implementing best practices learned through professional development, data analysis and action planning in order to improve student outcomes.

Second Reading Board Policy Manual, Section 8.32 – Home and Hospital (new). The board approved the Second Reading Board Policy Manual, Section 8.32 – Home and Hospital (new).

Ogden City Schools has established a program to provide instruction to convalescing students in grades one through twelve who are unable to attend school to help:

- a. alleviate concern over academic work/credit;
- b. maintain the skills necessary for returning to the classroom; and
- c. assure ongoing school and home contact during the term of the illness, injury, or extenuating circumstances.

The Homebound/Hospital Instruction program will be administered according to the following administrative policy provisions:

### **Qualification for Services**

1. The student lives within the boundaries of Ogden City Schools and is currently enrolled in an Ogden City School.
2. The student is confined in a home or hospital setting due to physical illness, psychological or emotional illness, injury, disability, or other short term medical necessity.
3. The student has missed or expects to miss a minimum of ten or more consecutive days of school.
4. The student's condition will prevent the student from consistently attending 50% or less of the school day on a daily basis.
5. Homebound/ Hospital instruction is generally considered to be short term and must be requested by a parent or guardian.
6. A written request for services is required from the attending physician. While the input from social workers and other medical professionals may be helpful in determining eligibility for services, their request for service must be accompanied by the medical doctor's diagnosis and formal request for services. The request must include the exam date, diagnosis and /or condition, medication(s) that limit or affect learning, expected duration of confinement, impact of condition on the student's ability to attend school, and any other pertinent information.
7. Parents must make a request to the attending physician that appropriate and necessary information pertaining to the student's medical condition be shared with the nurse or coordinator so that determination of eligibility can be made.
8. The nurse or Homebound/ Hospital Coordinator may contact the physician for further verification and/or information as needed to determine eligibility.
9. If the length of confinement is more than six weeks, a physician's update will be required in order to continue Homebound/ Hospital services.
10. Students who are pregnant do not qualify for Homebound/Hospital instruction unless there is a serious medical complication arising from the pregnancy. After delivery, the student is expected to return to school within three weeks at which time Homebound/Hospital instruction will cease.
11. The student is not eligible for Homebound/Hospital instruction if the identified illness pertains to another family member.
12. The student is ineligible for Homebound/ Hospital instruction if he/she is employed and is attending work.
13. Homebound/Hospital services will not be initiated during the final month of the school year.

### **Provision of Services**

1. Assessment of the need and eligibility for services will be determined by the Homebound/Hospital team that includes a minimum of a school representative, nurse, and coordinator. Completed forms from a health care professional recommending Homebound/Hospital instruction is not a guarantee of that service. The school team may decide that other interventions or accommodations may be more appropriate for the student. In this case, every effort will be made to reach consensus with the physician and parent.
2. The eligibility decision will be documented and written notice of the team's decision will be provided to the parent.
3. If found eligible, a Homebound/Hospital instruction and transition plan will be constructed and documented and parent/guardian assurances will be agreed to and documented.
4. For students in grade 1-6 curriculum will be based on the current core standards. Students, grade 7-12 will be instructed in a total of four core academic subjects.
5. The Homebound/Hospital coordinator in collaboration with the student's administrator will assign a teacher for Homebound/ Hospital services.
6. Homebound/Hospital services may be discontinued for the following reasons:
7. Lack of family cooperation with an instruction schedule;
8. Lack of medical verification as to current confinement need; or
9. Determination that services are worsening the student's condition, increasing or prolonging school phobia or anxiety, are having a harmful impact upon the student or are not in the best interest of the student. (cont. on next page)

# Board Report

## Increasing Student Achievement (cont.):

### Second Reading Board Policy Section 8.32—Home and Hospital (new): (cont.)

#### Selection and Responsibility of Instructors and Instruction

1. A Homebound/Hospital instructor should be an instructor employed by Ogden City Schools.
2. The assigned Homebound/Hospital instructor will contact the parent/guardian to arrange for the homebound visits.
3. The Homebound/Hospital instructor will be responsible to coordinate teaching materials and assignments with the classroom teacher.
4. Teachers will be reimbursed for hours of delivered instruction at their current hourly base rate.
5. One half hour of preparation will be allowed and paid for each two hours of actual instruction.
6. Instruction shall be provided at the student's home or other designated public location.
7. Instruction shall be after regular school hours.
8. Mileage will be reimbursed at the district's current rate of reimbursement and calculated upon the distance from the school to the student's home or other designated public location and then to the instructor's home. Time for travel is not calculated in the two hours of instruction.
9. Generally, one (1) two hour session shall be provided each week
10. A parent or other responsible adult must be present in the home during the instructional session. If the parent or guardian fails to provide proper chaperonage the instructional session shall be cancelled.

#### Grades and Credit for School Attendance

1. Students who are receiving Homebound/Hospital instruction shall be counted as attending school.
2. Secondary teachers should provide assignment sheets for students in their classes who are receiving Homebound/Hospital Instruction. Substitute assignments will be provided if the regular class activities cannot be completed at home.
3. Upon consultation with the school administration the teacher can give the student an "incomplete" for the course when it cannot be appropriately taught through Homebound/Hospital instruction.
4. Grades earned during confinement will be averaged into the student's grades earned after returning to school to compute the student's final grades. Grades will be awarded by the Homebound/Hospital teacher in collaboration with the classroom teacher.
5. Homebound/Hospital instruction is designed to help students maintain credit. "Make up work" for previous absences or lack of credit generation before the student was enrolled in Homebound/Hospital services will not be addressed.
6. Students receiving Homebound/Hospital services will not receive more credit than could be earned at school during the concurrent grading period
7. Due to time constraints and/or limits on curriculum content that can be covered, and the duration and severity of the illness, students are not guaranteed to be able to earn sufficient credits to stay on track for graduation and their overall grade point average may change.

#### Ben Lomond High Tennis Court Repair.

The board approved the repair of one portion of the tennis court at Ben Lomond High School. This portion had buckled due to the exposure of heat.

## DISTRICT ACTIVITIES, 2016-2017

- |  |                       |
|--|-----------------------|
| • Deep Data Dive (minimum day)                 | December 20           |
| • Winter Break                                 | December 21—January 2 |
| • Teacher Prep (minimum day)                   | January 12            |
| • PD Day for teachers (no school for students) | January 13            |
| • Martin Luther King Day                       | January 16            |
| • District Storytelling Festival, OHS          | January 18            |
|  | 6:30 p.m.             |
| • Jr. High PTC                                 | February 8            |
| • District History Fair                        | February 9            |
| • High School PTC                              | February 9            |
| • Presidents Day                               | February 20           |
| • District Science Fair                        | February 22 & 23      |
| • Deep Data Dive (minimum day)                 | February 24           |
| • High School ACT Test for 11th graders        | February 28           |



“The only limit to our realization of tomorrow will be our doubts of today.”

President Franklin Roosevelt