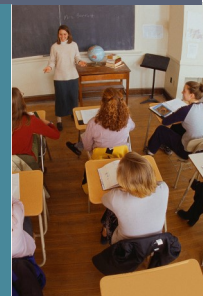


- Celebrating Student Achievement
- Increasing Student Achievement



Highlights from the Board of Education meeting: September 15, 2016

Board Report

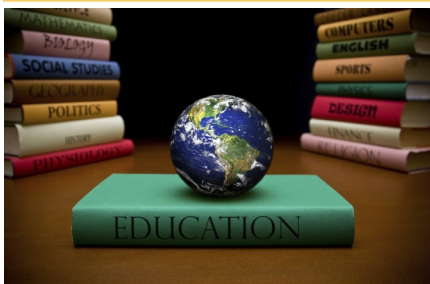


Board of Education >>>

- Jeff Heiner, President
- Jennifer Zundel, Vice President
- Douglas Barker
- Don E. Belnap
- Shane Story
- Susan Richards
- Joyce Wilson
- Sandy Coroles
Superintendent
- Zane K. Woolstenhulme
Business Administrator

Mission

Maximizing educational opportunities for *all* students, in a safe, nurturing environment.



Celebrating Student Achievement:

"Great Things Happening Report"- Astro Camp. Roger Snow, district administrator, shared a history of Astro Camp, beginning 26 years ago at Lynn Elementary by Lois Douglas, a teacher at that school. Mrs. Douglas, with the help of her husband, Ed, built the first AstroLab out of PVC pipe and plastic sheeting. This AstroLab, housed on the stage at Lynn, ran for a few years before it was moved to the district campus in the former Woodbury Hall dormitory. There, Mr. and Mrs. Douglas built their own orbiter, thanks to the sponsorships of many aerospace groups such as ATK Thiokol. After many years of running field trips and summer space camps out of Woodbury Hall, Astro Camp was officially set up at Odyssey Elementary in the fall of 2006, where it remains today.

Mr. Snow introduced Ed and Lois Douglas, who have recently retired from the district, and thanked them for the many years of dedicated work to Astro Camp and the education of students interested in science, mathematics, and aerospace education. Mrs. Douglas thanked the board for the years of support and encouragement and for giving this opportunity to so many young people. They will treasure their relationships with these young people forever. Mr. Douglas stated that when you look back 26 years ago, there is so much ownership by so many for this program. It started with Rich Moore, principal of Lynn Elementary, allowing the AstroLab to be built on the stage; then with Dr. Jim West, superintendent, who believed in them and made it possible to move Astro Camp to Woodbury Hall on the district campus; and

finally all the parents who allowed their children to come to Astro Camp over the years. He thanked the district staff and secretaries for their support and work over the years.

Mr. Snow stated that the district had many discussions concerning the future of Astro Camp without the Douglas's, with the decision made that "if it's not broke, don't fix it." Astro Camp needed to maintain the format set by the Douglas's. With that decision made, the district set forth to find a new director, but because the Douglas's had developed their jobs from scratch, it was hard to write a job description and to find the right person. Fortunately, we have some alumni who knew of Annika Jensen, a former Astro Camp student and summer camp counselor, who had graduated from Utah State University with a degree in Aerospace Engineering. As the committee interviewed Mrs. Jensen, it was apparent that we had found our new director for Astro Camp.

Mrs. Jensen stated that Astro Camp inspired her to become an aerospace engineer. While living in Texas, she started her own summer science camp in her home. She expressed a desire to expand the Astro Camp program to the pre-Kindergarten and Kindergarten students, to incorporate engineering and maintain the core values set by the Douglas's. She thanked the board for the opportunity to be a part of the Astro Camp program in this capacity.



Board Report

Increasing Student Achievement :

Second Reading Board Policy Manual Section 2.2 – Duties of the Superintendent (rev.). The board approved the second reading of this policy, with the revision as written:

The superintendent is the executive officer of the Board of Education. The following are the duties of the superintendent:

To plan, direct, and coordinate the educational program of the district with special emphasis on ~~improvement of reading and mathematics and content specific standards needing improvement and to maintain~~ continual emphasis of best practices for all educational programs of the district.

Second Reading Board Policy Manual Section 4.6.2 – Special Use of School Buses (rev.). The board approved the second reading of this policy, with the revision as written:

All trips over ~~400~~ 350 miles and/or overnight must receive prior approval from the Board of Education. A bus usage fee will be established by the transportation department.

Second Reading Board Policy Manual Section 5.1 – Facilities Development Goals (rev.). The board approved the second reading of this policy, with the revision as written:

With ~~twenty-three~~ many school campuses, a district office complex, shops, warehousing facilities, and several other properties, the Board of Education has a huge investment in school facilities.

Second Reading Board Policy Manual Section 5.4 – Facilities Construction (rev.). The board approved the second reading of this policy, with the revision as written:

Part ~~5~~ 2 of the Procurement Policy for the Ogden City School District outlines the process for the implementation of construction, including the selection of an architect, alternate methods of construction services, bid security, bonds required, contract clauses, change orders, awarding contracts, competitive sealed proposals, non-responsibility of bidder, specification preparation and legal requirements.

Second Reading Board Policy Manual Section 5.5.1 – Names of Building Plaques (rev.). The board approved the second reading of this policy, with the revision as written:

In keeping with the practice to recognize elected officials and others for their efforts and/or public service in providing new or improved public facilities, the district will have plaques installed on new construction projects listing the names of persons, as reflected in board minutes, who were involved at the time of acceptance of the project bid and who served during the construction period. The plaques will provide the following information:

- Name of the school, building, or playing field;
- Board-approved construction date;
- Names of the members on the board who approved construction date, thusly: president, vice president, members of the board (in order of number of years on the board), and any members of the board added during the period of construction;
- Names of the superintendent and ~~clerk of the board~~ Business Administrator;
- Name of architect;
- Name of contractor; and,
- Others as directed by the board.

Second Reading Board Policy Manual Section 6.1.9 – Employment Background Checks (rev.). The board approved the second reading of this policy, with the revision as written:

Employees working 30 – 40 hours	Full cost
Employees working 20 – 29 hours	\$35.00
Employees working 15 – 19 hours	\$20.00
Employees working 14.9 hours and below	\$10.00
Volunteers and substitutes	\$10.00
Employees Transferring from Other Districts	\$ 5.00



Board Report

Increasing Student Achievement (cont.):

Student Fee Schedule, 2016-2017, Revision. The board approved the revision for junior high ceramics, from \$8 to \$10.

Allocation of New Property Taxes. The board approved the allocation of new property taxes as follows:

Budget:

New Voted Local Levy \$ -- 353,441
 New Board Local Levy \$ -- \$468,990
 New Capital Local Levy \$ - \$883,604

Allocation:

- 1) Apply the proceeds from the Capital Local Levy increase towards payment of the New Bridge Revenue Bonds;
- 2) Apply the proceeds from the Board Local Levy increase to offset increased transportation contract costs;
- 3) Apply the proceeds from the Voted Local Levy increase for funding of:
 - A) Extra-curricular secondary school programs -- \$250,000;
 - B) \$103,441 for Behavior Specialist support.

Celebrating Student Achievement: (cont.)

Utah State Finalist for the Presidential Award for Excellence in Mathematics and Science Teaching – Cayme Olsen, Shadow Valley Elementary. Suzanne Bolar, principal at Shadow Valley Elementary, introduced Mrs. Cayme Olsen as the Utah State finalist for the Presidential Award for Excellence in Mathematics and Science Teaching. She stated that Cayme provides students with a nurturing environment that allows them to achieve and succeed on a daily basis. She accomplishes this because she goes above and beyond in everything she does. She has spent countless hours outside of the classroom working to create authentic and engaging learning experiences that cross over content areas as well as relate to the students' real world and life. In addition, Cayme makes her classroom a fun and inviting place for students to explore their interests as well as foster their creativity.

When you enter Cayme's classroom for science instruction, you enter into a science lab and research facility where students are actually being scientists. She presents purposeful phenomena to spark their curiosity and interest, and then provides them opportunities to design their own investigations to gather evidence. She strategically plans lessons using the 5E Lesson Plan Design to ensure that her students are thinking, acting, and solving problems like scientists and engineers. There is always a lot of great dialogue, problem solving, looking for evidence, making claims, and designing projects as well as a happy buzz in the room from the students who are deeply engaged. She announced that Cayme will be moving onto the national level of competition which will take place in 2017.

Superintendent Celebrations. Superintendent Coroles shared the following celebrations:

Congratulations to Emeli Flores, a recent OHS graduate, for receiving the CTE Secondary Pathway Completer Award. Emeli completed the CTE Skilled and Technical Science Cosmetology/Barbering Pathway and was recognized for her dedication and hard work.

September is National Attendance Awareness Month. With a theme for this year of "Be in School Everyday!" many of our schools have held activities to promote attendance awareness, such as Mayor Caldwell visiting James Madison on September 21st from 9-11 a.m. Mayor Caldwell will talk to the students about the importance of attending school every day and what that will mean for them the rest of their lives.

Garrett Barton, a senior at OHS, took first place in the individual City-County Cross Country meet held on Wednesday. The OHS boys cross country team placed four runners in the top ten, and took first place in the team event. Congratulations also to the OHS girls team, who took third overall.

