

Curriculum Associates		Overall Rating					Rating	Score	Possible
Category	Highly Effective	Effective	Somewhat Effective	Not Effective	Rating	Score	Possible		
Freedom from Obstacles to Focus	Highly Effective	Effective	Somewhat Effective	Not Effective	3.6	1.9	2.1		
Focus and Coherence	Highly Effective	Effective	Somewhat Effective	Not Effective	3.7	5.8	6.3		
Rigor and Balance	Highly Effective	Effective	Somewhat Effective	Not Effective	3.5	6.4	7.4		
Standards for Math Practice	Highly Effective	Effective	Somewhat Effective	Not Effective	3.7	4.2	4.5		
Access to Standards for All Students	Highly Effective	Effective	Somewhat Effective	Not Effective	3.7	5.2	5.6		
Assessment	Highly Effective	Effective	Somewhat Effective	Not Effective	3.7	6.8	7.4		
General	Highly Effective	Effective	Somewhat Effective	Not Effective	3.4	1.5	1.8		
					Rating				
Digital Resources and Tools	Highly Effective	Effective	Somewhat Effective	Not Effective	3.9	9.8	10.0		
					Rating				
Qualifications, Experience, and Support	Highly Effective	Effective	Somewhat Effective	Not Effective	3.6	4.5	5.0		
					Rating				
Fees	Highly Competitive	Competitive	Somewhat Competitive	Not Competitive	2.5	18.8	30.0		
					Rating				
Perception of Agency's Ability to Accomplish Scope of Service	Highly Effective	Effective	Somewhat Effective	Not Effective	3.5	17.5	20.0		
					Rating				

WEIGHTED SCORE

82.3

Board approved Curriculum Associates on March 21, 2019.

WEIGHTED SCORE
73.2

McGraw-Hill Category	Overall Rating					Rating	Score	Possible
	Highly Effective	Effective	Somewhat Effective	Not Effective	Rating			
Freedom from Obstacles to Focus	Highly Effective	Effective	Somewhat Effective	Not Effective	2.6	1.4	2.1	
Focus and Coherence	Highly Effective	Effective	Somewhat Effective	Not Effective	2.6	4.1	6.3	
Rigor and Balance	Highly Effective	Effective	Somewhat Effective	Not Effective	2.3	4.2	7.4	
Standards for Math Practice	Highly Effective	Effective	Somewhat Effective	Not Effective	2.9	3.3	4.5	
Access to Standards for All Students	Highly Effective	Effective	Somewhat Effective	Not Effective	2.9	4.1	5.6	
Assessment	Highly Effective	Effective	Somewhat Effective	Not Effective	2.7	5.0	7.4	
General	Highly Effective	Effective	Somewhat Effective	Not Effective	2.5	1.1	1.8	
					Rating			
Digital Resources and Tools	Highly Effective	Effective	Somewhat Effective	Not Effective	2.3	5.8	10.0	
					Rating			
Qualifications, Experience, and Support	Highly Effective	Effective	Somewhat Effective	Not Effective	2.7	3.4	5.0	
					Rating			
Fees	Highly Competitive	Competitive	Somewhat Competitive	Not Competitive	4.00	30.0	30.0	
					Rating			
Perception of Agency's Ability to Accomplish Scope of Service	Highly Effective	Effective	Somewhat Effective	Not Effective	2.2	11.0	20.0	

WEIGHTED SCORE
59.4

HMH Category	Overall Rating				Rating	Score	Possible
	Highly Effective	Effective	Somewhat Effective	Not Effective			
Freedom from Obstacles to Focus	Highly Effective	Effective	Somewhat Effective	Not Effective	2.1	1.1	2.1
Focus and Coherence	Highly Effective	Effective	Somewhat Effective	Not Effective	2.2	3.5	6.3
Rigor and Balance	Highly Effective	Effective	Somewhat Effective	Not Effective	1.9	3.5	7.4
Standards for Math Practice	Highly Effective	Effective	Somewhat Effective	Not Effective	2.5	2.8	4.5
Access to Standards for All Students	Highly Effective	Effective	Somewhat Effective	Not Effective	2.4	3.4	5.6
Assessment	Highly Effective	Effective	Somewhat Effective	Not Effective	2.3	4.2	7.4
General	Highly Effective	Effective	Somewhat Effective	Not Effective	2.1	0.9	1.8
Rating							
Digital Resources and Tools	Highly Effective	Effective	Somewhat Effective	Not Effective	2.0	5.0	10.0
Rating							
Qualifications, Experience, and Support	Highly Effective	Effective	Somewhat Effective	Not Effective	2.2	2.8	5.0
Rating							
Fees	Highly Competitive	Competitive	Somewhat Competitive	Not Competitive	3.30	24.8	30.0
Rating							
Perception of Agency's Ability to Accomplish Scope of Service	Highly Effective	Effective	Somewhat Effective	Not Effective	1.5	7.5	20.0
Rating							