

# RFP 9-005 Multi-Step Evaluation Process Results

## STAGE 1 and STAGE 2

### Stage 1 - December 3-5, 2018

The district curriculum adoption **Oversight Team** evaluated the curricular/design and professional/service sections but did not consider fee proposals at this stage.

The district curriculum adoption oversight team began simultaneously evaluating high-quality Open Educational Resources (no associated agency), using the same Curricular/Design criteria, for the Committee's consideration.

#### [Stage 1 Documents Folder](#)

#### ✓ Agencies Selected to Advance to Stage 2

- Curriculum Associates (88/100)
- McGraw Hill (91/100)
- National Geographic/Big Idea (68/100)
- Houghton Mifflin (69/100)
- Eureka Math (60/100)

#### X Agencies Not Selected to Advance to Stage 2

- Origo Stepping Stones (55/100)
- Pearson EnVision (79/100)

### Stage 1 Scoring

Category	Weight
Curricular/Design Requirements	80%
Digital Resources/Tools	15%
Agency Qualifications, Experience, and Support	5%

### Stage 2 - December 5 & 12, 2018

Based on the results of the initial evaluation by the **Oversight Team**, five respondents were brought before the full **Curriculum Adoption Committee** (the "**Committee**") for evaluation (Stage 2). The Committee evaluated the curricular/design and professional/service sections.

Following the curricular/design and professional/service proposals, the **Committee** opened and evaluated the fee proposals.

## [Stage 2 Documents Folder](#)

### ✓ Agencies Selected to Advance to Stage 3

- Curriculum Associates (75/100)
- McGraw Hill (89/100)
- Houghton Mifflin Harcourt (77/100)

### X Agencies Not Selected to Advance to Stage 3

- Eureka (74.6/100)
- National Geographic (72/100)

### Stage 2 Scoring

Category	Weight
Curricular/Design Requirements	50%
Digital Resources/Tools	15%
Agency Qualifications, Experience, and Support	5%
Fee Proposal and Fee Schedule	30%

## Stage 3 & 4 - January 25, 2019 and March 6, 2019

Based on the Committee's evaluation (Stage 2), three respondents were selected to meet (face-to-face or online) with the **Math Curriculum Adoption Committee** for an oral presentation and comprehensive product demonstration (Stage 3).

Prior to the final evaluation, committee members are piloting instructional materials and digital resources/tools in the classroom, with the expectation to document experiential knowledge and provide detailed reports to all committee members.

Prior to the final evaluation, the Committee will host a Math Curriculum Adoption Open House during which all elementary school teachers will be invited to view the provided samples and leave feedback for the Committee's consideration.

The Committee will convene on March 6 to discuss all aspects of the evaluation process, (including Curricular/Design requirements, professional/service requirements, classroom pilots, community feedback from the open house, fee proposals, and perception of agency's ability to accomplish scope of service) and select the primary curriculum to be presented for the Board's consideration.

The District reserves the right to:

- Accept or reject any proposal, *and/or*

- Waive any formality or technicality if determined to be in the best interest of the school district, *and/or*
- Select a high-quality Open Educational Resource (no agency association) as the recommended primary Elementary math curriculum.

✓ Agency Selected for Recommendation to the Board of Education

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X Agencies Not Selected

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**Stage 4 Scoring**

Category	Weight
Curricular/Design Requirements	35%
Digital Resources/Tools	10%
Agency Qualifications, Experience, and Support	5%
Fee Proposal and Fee Schedule	30%
Perception of Agency's Ability to Accomplish Scope of Service <ul style="list-style-type: none"> <li>• <i>Presentation Notes</i></li> <li>• <i>Committee Member's Perceptions</i></li> <li>• <i>Classroom Pilot Feedback</i></li> <li>• <i>Open House Feedback</i></li> </ul>	20%

An award shall be made to the respondent deemed most capable of accomplishing the Scope of Services required, taking into account the proposals and evaluation factors here outlined.