## RFP 20-006 Multi-Step Evaluation Process Results

### STAGE 3

## Stage 3 - December 3, 2019

For this final evaluation stage, the district selection committee evaluated the general requirements, system/technical requirements, agency qualifications, agency experience, support requirements, and fee proposals.

### ✓ Agency Selected as Recommended Solution

• Edulastic (97.8)

### X Agencies Not Selected

- Pearson (80.3)
- Education Incites (60.0)
- Powerschool (46.8)

#### Stage 3

| Category   | Weight |
|--|--------|
| Perception of Agency's Ability to<br>Accomplish Scope of Service | 50%    |
| Fee Proposal   | 30%    |
| System and Technical Requirements                                | 10%    |
| Qualifications, Experience, and Support                          | 10%    |

# Final Results

| Edulastic  | Overall Rating      |           |                       |                  | Rating | Score | Possible |
|--|---------------------|-----------|-----------------------|------------------|--------|-------|----------|
| Perception of Agency's Ability to<br>Accomplish Scope of Service | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 4.00   | 50.0  | 50.0     |
| Fee Proposal   | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 4.00   | 30.0  | 30.0     |
| System and Technical Requirements                                | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 3.40   | 8.5   | 10.0     |
| Qualifications, Experience, and Support                          | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 3.70   | 9.3   | 10.0     |

|   | SCORE |
|---|-------|
| - | 97.8  |
|   |       |

| Pearson  | Overall Rating      |           |                       |                  | Rating | Score | Possible |
|--|---------------------|-----------|-----------------------|------------------|--------|-------|----------|
| Perception of Agency's Ability to<br>Accomplish Scope of Service | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 3.00   | 37.5  | 50.0     |
| Fee Proposal   | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 3.30   | 24.8  | 30.0     |
| System and Technical Requirements                                | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 3.60   | 9.0   | 10.0     |
| Qualifications, Experience, and Support                          | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 3.60   | 9.0   | 10.0     |

| Education Incites  | Overall Rating      |           |                       |                  | Rating | Score | Possible |
|--|---------------------|-----------|-----------------------|------------------|--------|-------|----------|
| Perception of Agency's Ability to<br>Accomplish Scope of Service | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 1.90   | 23.75 | 50.0     |
| Fee Proposal   | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 3.70   | 27.75 | 30.0     |
| System and Technical Requirements                                | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 1.70   | 4.25  | 10.0     |
| Qualifications, Experience, and Support                          | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 1.70   | 4.25  | 10.0     |

| SCORE |
|-------|
| 60.0  |

| Powerschool  |                     |           |                       |                  | Rating | Score | Possible |
|--|---------------------|-----------|-----------------------|------------------|--------|-------|----------|
| Perception of Agency's Ability to<br>Accomplish Scope of Service | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 1.60   | 20.0  | 50.0     |
| Fee Proposal   | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 2.40   | 18.0  | 30.0     |
| System and Technical Requirements                                | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 1.60   | 4.0   | 10.0     |
| Qualifications, Experience, and Support                          | Highly<br>Effective | Effective | Somewhat<br>Effective | Not<br>Effective | 1.90   | 4.8   | 10.0     |

| SCORE |
|-------|
| 46.8  |