



Elementary ELD Curriculum Adoption

RFP 25-006 Multi-Step Evaluation Process Results

Stage 1 - October 24, 2024

For this stage, the district screening committee evaluated the following sections: curricular/design, digital resources/tools sections, and agency qualifications, experience, and support. The Committee did not consider fee proposals at this stage.

✓ Agencies Selected to Advance to Stage 2

- Vista Higher Learning (85.2)
- Houghton Mifflin Harcourt (84.8)

X Agencies Not Selected to Advance to Stage 2

- Imagine Learning (70.4)
- IXL Learning (43.8)
- Reading Horizons/HEC Software (41.0)
- Just Right Reader (25.8)
- Bee'lieve in Reading (16.5)

X Agencies Did Not Meet RFP Requirements

- Seesaw Learning

Stage 1

Category	Weight
Curricular/Design Requirements	75%
Digital Resources/Tools	20%
Agency Qualifications, Experience, and Support	5%

Stage 2 - October 30, 2024

For this stage, the district selection committee evaluated the following sections: curricular/design; digital resources/tools sections; agency qualifications, experience, and support; and fee proposals. Based on the Committee's evaluation (Stage 2), two respondents advanced to Stage 3, which includes an oral presentation.

✓ Agencies Selected to Advance to Stage 3

- Vista Higher Learning (86.4)
- Houghton Mifflin Harcourt (69.7)

X Agencies Not Selected to Advance to Stage 3

Stage 2

Category	Weight
Curricular/Design Requirements	45%
Digital Resources/Tools	20%
Agency Qualifications, Experience, and Support	5%
Fee Proposals	30%

Stage 2 Results: Selected to Advance to Stage 3

Vista Higher Learning					Overall Rating	Rating	Score	Possible	SCORE
Curricular/Design Requirements	Highly Effective	Effective	Somewhat Effective	Not Effective	3.3	37.1	45.0	86.4	
Digital Resources/Tools	Highly Effective	Effective	Somewhat Effective	Not Effective	3.1	15.5	20.0		
Qualifications, Experience, and Support	Highly Effective	Effective	Somewhat Effective	Not Effective	3.0	3.8	5.0		
Fee Proposal	Highly Effective	Effective	Somewhat Effective	Not Effective	4.0	30.0	30.0		

Houghton Mifflin Harcourt					Overall Rating	Rating	Score	Possible	SCORE
Curricular/Design Requirements	Highly Effective	Effective	Somewhat Effective	Not Effective	2.7	30.4	45.0	69.7	
Digital Resources/Tools	Highly Effective	Effective	Somewhat Effective	Not Effective	2.6	13.0	20.0		
Qualifications, Experience, and Support	Highly Effective	Effective	Somewhat Effective	Not Effective	3.0	3.8	5.0		
Fee Proposal	Highly Effective	Effective	Somewhat Effective	Not Effective	3.0	22.5	30.0		