

SAMPLE ALIGNMENT FORM

This is only a sample of the standards to show a possible format for the alignment form. Agencies may choose an alternate format to show alignment for all applicable Utah Core English Language Arts standards.

Resource Title: _____

Publisher: _____

ISBN: _____

Media (text, software, internet, multimedia): _____

Author: _____ Copyright: _____

Alignment Review Date: _____

Core Subject Area: _____

Sample: Grade 4 English Language Arts, Reading Literature Standards

Utah Core Standards	Designated Sections, pages, or URLs
Reading: Standard 4.R.3 Demonstrate mastery of age-appropriate phonics skills.	
Reading: Standard 4.R.4 Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)	
Reading: Standard 4.R.5 Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)	
Reading: Standard 4.R.6 Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)	
Reading: Standard 4.R.7 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)	