

# Counseling Interventions & Support offered to our students, parents & staff

At Mound Fort Jr. High we value our students and want to support them. Below are a few interventions we offer to better support students and families.

- Student meetings w/ counselors
- Student & Parent conferences
- Group Counseling: Grief, Divorce, Why Try, Social Skills, Leadership Principles, Anger Management, Anxiety & Stress Concerns.
- 504 & Special Education Referrals
- Class Changes
- Behavior Contracts
- Wrap around community services
- College Week/Hope Week
- Boystown Social Skills

At Mound Fort Jr. High we want our students to achieve greatness. We have a program called **The Golden Bear** program where we recognize students who are demonstrating good citizenship behavior, showing respect to others, completing their work and being an all-around good student.

**The Golden Bear award is the highest award you can receive at Mound Fort.** To be a Golden Bear you cannot have any F's or U's. Once a student becomes a Golden Bear, they are Golden Bears until they leave Mound Fort.



*School counselors are advocates for students. They seek to build relationships to help students grow emotionally, socially and academically.*

# Mound Fort Jr. High Mission Statement

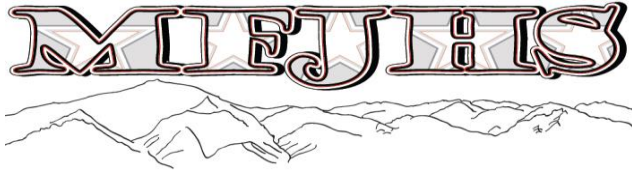
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Mound Fort Junior High is a safe environment where all stakeholders take **ownership** and **accountability** for academic achievement, personal success and school pride.

We focus on the 3P's of success:

**PROFFESIONALISM,  
PERSEVERANCE & PROGRESS**





## Academic/Learning

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By the end of the year we hope every student is able to do the following:

- 1) Know the school, teachers, **SUPER expectations** and programs offered.
- 2) Acquire skills for maximized learning
- 3) Log on to Canvas and utilize their SIS account to manage their grades.
- 4) Understand & apply good study habits.
- 5) **Relate School to Life Experiences**
- 6) Understand **1, 2, 4** or more year degrees
- 7) Achieve school success
- 8) Be **PROFICIENT** at the end of year in their academic classes.

## Social/Emotional Development

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By the end of the year we hope every student is able to do the following:

- 1) Acquire Self-Knowledge – develop self-awareness, self-identity & acceptance.
- 2) **Accept & Respect self & others.**
- 3) Demonstrate interpersonal skills.
- 4) Demonstrate skills for goal setting.
- 5) Develop skills for physical self-care.
- 6) Develop skills for emotional self-care.
- 7) **Participate in building a positive school climate** (safe, welcome & wanted).

## Life & Career Development

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By the end of the year we hope every student is able to do the following:

- 1) **Understand self in the world of work.**
- 2) Develop life/career plans.
- 3) Evaluate academic achievement
- 4) Gather information to **help prepare them for the world of work.**
- 5) Understand, assess & modify educational plans to support future goals.
- 6) Identify post-secondary options available with interests, achievement, & abilities.

## Multicultural/Global Citizenship Development

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By the end of the year we hope every student is able to do the following:

- 1) **Develop a deep regard for self/others.**
- 2) Recognize, appreciate & respect individual uniqueness.
- 3) Develop the ability to **be sensitive to and defend human rights.**
- 4) Demonstrate the ability to collaborate with others in school & the community.
- 5) Demonstrate a willingness to seek service opportunities to approach life as a contributing citizen.

*"Let us make our future now, and let us make our dreams tomorrow's reality" Malala Yousafzai*

**Safe**  
**United**  
**Professional**  
**ENGAGED**  
**RESPECTFUL**

## SUPER Expectations

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At Mound Fort our PBIS system (Positive Behavioral Interventions & Supports) is set up with our **SUPER expectations**. We encourage students to be **SAFE, UNITED, PROFESSIONAL, ENGAGED & RESPECTFUL** in all they do...

## Contact Us

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