

Mound Fort Junior High, Ogden City School, in alignment with regulations regarding programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), supports this compact outlining how parents, the entire district/school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

Mound Fort Junior High School-Student-Family Compact

The compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators, and if appropriate, students.

	Student	Parent/Family	Teacher(s)	Administration
Attendance	Attend at least 94% of school days	Ensure student attends at least 94% of school days	Mark attendance daily in SIS system	Notify parent/ family when student is absent
Curriculum	Do assigned work completely and on time while striving for accuracy and excellence	Be familiar with classroom assignments and due dates	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables students to meet the state’s challenging academic standards	
Homework/ Formative Assessment	Spend at least 3 hours per week completing homework and studying. Includes Reading Plus and ALEKS	Provide a distraction-free environment for homework/study time	Provide timely feedback on homework and formative assessment	Provide progress reports 3 times a semester
Classroom Behavior	Follow all reasonable requests made by faculty	Be familiar with and support classroom expectations	Establish, post, and enforce clear classroom expectations	Support classroom expectations

Schoolwide Behavior	Follow all school rules per the student code of conduct	Be familiar with and support school expectations	Enforce school-wide behavior expectations	Enforce school-wide behavior expectations
Parent & Family Engagement		Attend Parent-Teacher Conferences	Regular, two-way communication through four parent teacher conferences and updates through Canvas	
Extra Assistance	Attend offered tutoring and/or initiate tutoring	Contact school with questions or concerns or to volunteer	Provide time to tutor students and respond to parent questions	Support tutoring and provide parent volunteer opportunities
Grade Tracking	Check grades and assignments at least weekly to ensure C's and above in all classes	Track student grades and assignments at least once a week to ensure C's and above	Enter tasks into SIS by time of assignment. Update grades meaningfully at least weekly	Support students' and families' ability to track grades
Academic Integrity	<p>Demonstrate by</p> <ol style="list-style-type: none"> 1) completing own work 2) citing references 3) clarifying when collaboration was utilized 	Clarify with teacher(s) the appropriate level of parental assistance on individual assignments	Explicitly review with students the concepts of cheating, plagiarism, citation, and appropriate collaboration	Ensure academic integrity through investigating any potential issues involving cheating