

# Final Report 2018-2019 - Mound Fort Jr. High

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$8,189	N/A	\$6,998
Distribution for 2018-2019	\$80,094	N/A	\$87,464
Total Available for Expenditure in 2018-2019	\$88,283	N/A	\$94,462
Salaries and Employee Benefits (100 and 200)	\$56,000	\$46,422	\$30,498
Employee Benefits (200)	\$0	\$0	\$15,924
Professional and Technical Services (300)	\$13,000	\$14,833	\$14,833
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$13,000	\$9,391	\$9,391
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$20,361	\$20,361
Software (670)	\$0	\$47	\$47
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$82,000</b>	<b>\$91,054</b>	<b>\$91,054</b>
Remaining Funds (Carry-Over to 2019-2020)	\$6,283	N/A	\$3,408

## Goal #1 Goal

Mound Fort Junior High will have at least 65% of students reading on grade level as calculated by Comprehension and Fluency (this may be adjusted based upon fall 2018 Reading Plus results). Reading Plus will be the metric utilized to measure this goal.

## Academic Areas

- Reading
- Writing
- Technology
- Science
- Social Studies

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Reading Plus will be given as a pre-test to determine student reading comprehension and fluency. Teachers will utilize reading plus daily in their classes to help students increase their current levels. Progress monitor testing will occur in January and final testing will occur in May. Students and teachers will track progress for individuals and reward systems will be put in place for students advancing their proficiency.

**Please show the before and after measurements and how academic performance was improved.**

46% of students were at proficient in the spring 2019.

**Action Plan Steps**

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase Reading Plus in August to support reading intervention/extension. This program supports all learners in reading comprehension and fluency. Students with low levels will benefit as well as those ready for college-level text.

**Please explain how the action plan was implemented to reach this goal.**

Reading Plus was purchased. Students worked on it throughout the year.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Reading Plus	\$13,000	\$14,833	As described
	Total:	\$13,000	\$14,833	

**Goal #2  
Goal**

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Mound Fort will have at least 30% of students proficient on state end of Levels for Math in grades 7, 8 and 9.

**Academic Areas**

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- Mathematics
- Technology
- Science

**Measurements**

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**This is the measurement identified in the plan to determine if the goal was reached.**

Quarterly CIA data and bi-weekly CFA data will be collected and analyzed in PLCs to determine student progress. Students will set goals based on previous years EOL success to progress monitor their goals every 9 weeks.

**Please show the before and after measurements and how academic performance was improved.**

	Spring 2018	Spring 2019
Grade 7	25%	17%
Grade 8	16%	18%
Grade 9	ACT Aspire plus	

**Action Plan Steps**

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**This is the Action Plan Steps identified in the plan to reach the goal.**

- Hire .5 Content Support teacher to support students learning and growth on CIA and EOL

**Please explain how the action plan was implemented to reach this goal.**

Teacher was hired. Class sizes were reduced. Focus on teaching standards.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire .5 Content Support teacher to support students in differentiated instruction to increase student growth on EOL and CIA	\$35,000	\$35,140	as described
	Total:	\$35,000	\$35,140	

**Goal #3  
Goal**

Mound Fort Junior High will have at least 45% of students proficient on state end of Levels

**Academic Areas**

- Mathematics
- Technology
- Science

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

SEEd standards will be assessed every 9 weeks to determine student proficiency and growth. Teachers will utilize the data from CFAs and CIAs to adjust their teaching methods for the new curriculum. Teachers and students will monitor their growth over the course of the year to ensure that 45% of students are proficient on EOL.

**Please show the before and after measurements and how academic performance was improved.**

	Spring 2018	Spring 2019	Science (RISE)
Grade 7	33%	16%	
Grade 8	28%	32%	

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase materials needed to support Project Based Learning in science classrooms as required by the SEEd standards.

**Please explain how the action plan was implemented to reach this goal.**

Approved materials were purchased and used for Science project based learning.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Purchase of Science Materials needed to implement PBL in science classrooms as required by SEEd standards.	\$12,000	\$9,391	As described
	Total:	\$12,000	\$9,391	

## Goal #4 Goal

Ensure that at least 90% of students leaving Mound Fort as Freshmen are on track for graduation. We will focus on our Tier II and Tier III students through the implementation of Achievement Club.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

- Weekly Grade Checks to ensure that fail grades are fixed prior to the end of the quarter
- End of Quarter tracking for students who did fail a class and place these students in Content Support classes focused on Standards Mastery
- Develop a control group of students and track their progress based on PD provided for Champion Teachers

**Please show the before and after measurements and how academic performance was improved.**

- 58% of total Freshman ended the year on track for graduation.
- 5/22 9th grade Achievement Club students ended the year on track for graduation.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- Identify Achievement Club students based on 8th grade data by May of 2018
- Set up expectations for Achievement Club teachers, counselors and behavior staff assistants through summer PD paid prior to start of school year.
- Provide specific PD to teachers, counselors and case managers based on needs during the school year to be paid via extra services.
- Track weekly data of students in A-Club
- Conduct home visits prior to the year starting to inform students of their placement in A-Club to be conducted after contract time and paid via extra service
- Track students Credit to ensure 100% of A-Club students are on track for graduation.
- Provide students with incentives focused on the development of behavior and academic skills.
- Provide students with necessary school supplies to ensure successful academic learning takes place.
- Provide homework nights twice a month

**Please explain how the action plan was implemented to reach this goal.**

Achievement club students were identified. Weekly data was tracked. Home visits were conducted. Credit was tracked.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Extra service hours will be paid to teachers involved in homework and professional development.	\$4,000	\$4,282	As described
		Total:	\$5,000	\$4,282

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Supplies for students needing academic support and incentives	\$1,000	\$0	as described
	Total:	\$5,000	\$4,282	

## Goal #5 Goal

Improve our Music Department through the support of a trained staff assistant. This person will help with both band and choir and act as an accompanist for concerts.

## Academic Areas

- Fine Arts

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Students are able to perform more difficult pieces and compete with the other junior highs on the same level.

The piano accompanist will perform at all choir concerts.

**Please show the before and after measurements and how academic performance was improved.**

Piano accompanist performed at all choir concerts. The number of students performing and competing with other junior highs increased.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- Develop job description
- Hire a 20 hour a week ESP to support the music program.
- Develop schedule for ESP to be present during most classes

**Please explain how the action plan was implemented to reach this goal.**

ESP was hired to support music program

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	20 hours a week ESP	\$17,000	\$7,000	As described
	Total:	\$17,000	\$7,000	

## Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will use additional funds to pay for additional technology, software, projectors, printers, Chromebooks, headphones, science lab materials, math manipulatives, writing materials, reading supplies, calculators, etc.

## Description of how any additional funds exceeding the estimated distribution were actually spent.

as described

### Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)		\$0	\$20,361	Touch Screen TVs
Software (670)		\$0	\$47	Software to go with touchscreen TVs
	Total:	\$0	\$20,408	

### Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee
- Other: Please explain.
  - PTA and SCC Meetings

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.
  - PTA and SCC meetings

### Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-21**

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	1	2018-03-08

#### Please Note

Comments will only be visible for users that have logged in.

### Comments

Date	Name	Comment
2018-04-23	Paula Plant	In Goal #4, please explain how/why the two identified expenditures are needed to implement the Action Plan. Neither are mentioned. This is an audit requirement. This is clarification only. The plan doesn't need to go back to the council and board for approval.
2018-04-24	Nelida Gil	Please make the recommended refinements from USBE that were sent to you in an email. Please do this by Thursday 26, 2018

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